Ground Rules and Housekeeping

• All participants are muted. Please put questions into Q&A box

• General information call with limited state-specific discussion. WICHE staff are available for further one-on-one discussion

• Recording of webinar will be posted
What is WICHE?
Knocking at the College Door - History
Key links:

1. **Main landing page**: The main page for accessing the report and the associated resources.  
   [https://knocking.wiche.edu](https://knocking.wiche.edu)

2. **Report**: Our full analysis and discussion of the results.  
   [https://knocking.wiche.edu/report/](https://knocking.wiche.edu/report/)

3. **Executive Summary**: Key findings and takeaways with high level summary.  
   [https://knocking.wiche.edu/executive-summary/](https://knocking.wiche.edu/executive-summary/)

4. **Technical Appendix**: Methodology and “weedy” release notes.  
   [https://knocking.wiche.edu/technical-appendix/](https://knocking.wiche.edu/technical-appendix/)

5. **Dashboards**: Interactive state, regional charts and tables.  
   [https://knocking.wiche.edu/dashboards/](https://knocking.wiche.edu/dashboards/)
Overall Findings
COVID-19 Implications

• Model built on data from states and U.S. Dept of Ed. through Class of 2019

• COVID-19 like to have significant impacts, potentially long-lasting, particularly on low-income students and students of color

• WICHE will update projections as data become available
Slowing Number of U.S. High School Graduates, then Decline (U.S. Total High School Graduates)

1992: 2.69M
1997: 2.46M
2002: Graduation rate increases mitigate contracting youth population
2007: 3.50M
2012: 3.77M
2017: 3.93M
2022: Birth declines still predict long-term graduate declines
2027: 3.52M
2032
2037

Graduating Class

Class of 1988 to 2019 (reported)  Class of 2020 to 2025 (projected: increase)  Class of 2026 to 2037 (projected: decrease)
High School Graduates by Region, Class of 2008 to 2019 (reported) and Class of 2020 to 2037 (projected)
State Variation: California

- California total high school graduates are projected to peak in 2024 at 506,890 graduates.
- Between the Class of 2018 and the Class of 2037, high school graduates are projected to average 468,470 per year.

First Fully Projected Year, Class of 2020
- Grand Total, Public & Private
- Public Schools Total
State Variation: Florida

- Between the Class of 2019 and 2036, the share of non-white public graduates is projected to increase from 59% to 68%
Cumulative Change in the Number of Graduates

- Total Net Change for Class of 2025: -3,890
- Total Net Change for Class of 2030: -21,630
- Total Net Change for Class of 2036: -32,940

Legend:
- AI/AN
- Asian & NH/PI
- Black
- Hispanic
- Two or More Races
- Two or More Races Imputed
- White
- Private
Ongoing Diversification
Diversification of Public High School Graduating Classes

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
<th>Asian/Pacific Islander</th>
<th>American Indian/Alaska Native</th>
<th>Multiracial</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>51%</td>
<td>25%</td>
<td>14%</td>
<td>6%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>46%</td>
<td>28%</td>
<td>14%</td>
<td>6%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>2030</td>
<td>44%</td>
<td>28%</td>
<td>13%</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>2036</td>
<td>43%</td>
<td>28%</td>
<td>14%</td>
<td>8%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>
Projected Change in Public Graduates vs. 2019 by Race/Ethnicity

- Two or More Races: Class of 2030 to 2036 are estimates and not a fully projected value.
- Asian: Not available after class of 2030.
- Native Hawaiian and Other Pacific Islander: Not available after class of 2030.

Graduating Class:
- American Indian/Alaska Native (combined)
- Native Hawaiian/Other Pacific Islander
- Asian
- Two or More Races
Projected Change in Public Graduates vs. 2019 by Race/Ethnicity

Graduating Class

- White:
  - 2025: -5%
  - 2030: -14%
  - 2036: -19%

- Hispanic:
  - 2025: 18%
  - 2030: 13%
  - 2036: 9%

- Black:
  - 2025: <1%
  - 2030: -9%
  - 2036: -8%

- Asian or Pacific Islander (Combined):
  - 2025: 9%
  - 2030: 19%
  - 2036: 24%
Projected Change in Public Graduates vs. 2019 by Race/Ethnicity

- American Indian/Alaska Native Graduates of Public Schools or BIE Schools
- Two or More Races
- Asian
- Native Hawaiian and Other Pacific Islander

Graduating Class

- 2025
- 2030
- 2036

Change in Graduates:

- -4% in 2025
- -17% in 2030
- -27% in 2036

- 84% in 2025
- 81% in 2030

- Not available for Class of 2036

- 10% in 2025
- 21% in 2030

- 6% in 2025
- 2% in 2030
Shift toward private school enrollment
U.S. Private High School Graduates

Graduating Class

- Class of 2001 to 2017 (reported)
- Class of 2018 to 2037 (projected)
High School Graduates, Percent Change from Class of 2017

Graduating Class

Private Schools Total
Grand Total
Public Schools Total

2017 2020 2025 2030 2035 2037

4% -4% -5%

KNOCKING AT THE COLLEGE DOOR

WICHE
What’s Driving Change?
Sources of Change: Class of 2011 to 2018

<table>
<thead>
<tr>
<th>Public High Schools</th>
<th>Private High Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Class of 2011 to 2018)</td>
<td>(Class of 2014 to 2017)</td>
</tr>
<tr>
<td>• Total graduates: 9% increase</td>
<td>• 30% to 58% of unpredicted difference</td>
</tr>
<tr>
<td>• On-time graduation rate: 6% increase</td>
<td>• 35,000 to 81,000 more private high school graduates than were previously predicted</td>
</tr>
<tr>
<td>• On-time graduates: 11% increase</td>
<td></td>
</tr>
</tbody>
</table>

*Technical Appendix Table 3: state detail*
Sources of Change: Susceptible to COVID Impacts

Public High Schools
(Graduates By Race/Ethnicity, Class of 2019)

- Hispanic: 75,000 more (10%) reported than projected
- Black: 30,600 more (6.6%)
- Asian/Pacific Islander: 14,000 more (7.2%)
- American Indian/Alaska Native: 2,400 more (8.4%)

- Multiracial: 150,000 by Class of 2019 (no comparison from 9th edition)
- White: 10,000 to 30,000 (1%) fewer reported, per year 2013 to 2019, than were projected
COVID-19: Will the Projected Numbers Change?

- Class of 2020 – March to May 2020 impacts on 12th graders
  - Less Likely?
- Class of 2021 – March 2020 to May 2021 impacts on (rising) 12th graders
  - Possibly More Likely? But balance of impacts & policies to offset
- Beyond 2021 – Impacts across all students
  - Probably More Likely?
Questions and Discussion
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